



Apelidos e nome da persoa candidata: .....

## PROBA DE CERTIFICACIÓN DE NIVEL INTERMEDIO B1

**Inglés**

### Comprensión de textos orais

#### Puntuación e duración:

			NON ESCRIBIR Espazo para a corrección
<b>Tarefa 1</b>	Aprox. 10 minutos	5 puntos	
<b>Tarefa 2</b>	Aprox. 10 minutos	7 puntos	
<b>Tarefa 3</b>	Aprox. 10 minutos	6 puntos	
<b>Tarefa 4</b>	Aprox. 10 minutos	7 puntos	
<b>TOTAL máx. 40 MINUTOS</b>		<b>TOTAL 25 PUNTOS</b>	<b>..... /25</b>

#### Materiais ou instrumentos que se poden empregar durante a proba:

- Bolígrafo con tinta negra ou azul.

#### Advertencias para a persoa candidata:

- Os teléfonos móbiles deben permanecer apagados durante a proba.
- Non se avaliará ningunha tarefa escrita con lapis ou emendada con líquidos ou cintas correctoras.
- Anularanse as respostas nas que se marque máis dunha opción, sempre que non se indique con suficiente claridade que se trata dun erro.
- En caso de erro, as persoas candidatas marcarán a nova resposta cun X rodeado por un círculo (X).
- Anularanse as respostas que non sexan claras e/ou lexibles e que non estean dentro dos espazos habilitados para tal fin.
- Deberá asinar a entrega desta proba no documento correspondente.
- Non se poderá abandonar a aula ata que remate a proba.
- As respostas deben basearse exclusivamente na información contida nos textos.



## **GENERAL INSTRUCTIONS**

- You will have 30 seconds to read the questions before each task.
- Every recording will be played twice, with a short pause in between.
- You will have 30 seconds to revise your answers after the second time the recording is played.
- A single beep will mark the beginning of the complete listening comprehension exercise.
- A double beep will mark the end of the complete listening comprehension exercise.



**TASK 1**

(...../5)

Read headings B-H carefully and listen to recordings 1-5. IN BLOCK CAPITALS, write the letter of the heading which goes with each recording in the space provided, as in example 0.

**There are two extra headings which do not match any of the recordings.**

You are going to hear some information about food.

**FOOD**

Which heading is about...?	
<b>Ex. A.</b>	A food that you can eat at any meal
<b>B.</b>	A type of food with many health benefits
<b>C.</b>	Different types of vegetables
<b>D.</b>	Daily recommended quantities
<b>E.</b>	Distractions when you are eating
<b>F.</b>	Foods that help you lose weight
<b>G.</b>	Popular drink with too much sugar
<b>H.</b>	The benefits of eating legumes

**ANSWER GRID**

AUDIO EXTRACT NUMBER	Ex. 0	1	2	3	4	5
MATCHING HEADING LETTER	A					
Examiner's use only	✓					



## TASK 2

Read the notes below and listen carefully to the recordings. In the spaces provided, IN BLOCK CAPITALS, complete the information required with **no more than three words**. Gap 0 is given as an example.

You are going to hear two extracts from an audio guide about the city of Bucharest.

### BUCHAREST

#### PART ONE: ROMAN SQUARE

- The tour starts at the Roman Square which is one of the

0. CROWDED

areas of Bucharest.

• Here is located the Academy of Economic Studies founded in

1.

• The subway station was built in less than

2.

#### PART TWO: ROYAL PALACE, NATIONAL MUSEUM OF ART

• The Royal Palace was built in the

3.

century.

• After 1866 it became the residence of the

4.

• It includes one of the

5.

in painting.

• In the central body of the building people can visit the royal

6.

• It can be visited from

7.



**TASK 3**

**(...../6)**

Read statements 1-6 carefully and listen to the recording. Decide whether each statement is TRUE or FALSE. Mark the correct option (X) in the space provided, as in example 0.

You are going to hear a person giving some tips on how to study better and more effectively.

**HOW TO STUDY BETTER**

**ANSWER GRID**

<b>STATEMENTS</b>	<b>T</b>	<b>F</b>	<b>Examiner's use only</b>
<b>Ex.</b> 0. YouTube is useful to study.		<b>X</b>	✓
1. Taking breaks to go outside is a good idea.			
2. Sleeping before studying helps to remember.			
3. Copying other people's notes helps to memorize.			
4. Clearing away your problems first helps to focus.			
5. Repeating key words prevents your mind from distractions.			
6. Studying the small details first is a good idea.			



**TASK 4**

(...../7)

Read statements 1-7 carefully and listen to the recording. Choose the option (a, b or c) that best completes each statement. Mark (X) the correct option in the space provided, as in example 0. Only one option is correct.

You are going to hear part of an audio tour about the British Library.

**THE BRITISH LIBRARY**

**ANSWER GRID**

<b>Ex.0.</b>	The British Empire built its greatest monuments with ...	<b>Examiner's use only</b>
<input checked="" type="checkbox"/> <b>a)</b>	paper.	✓
<input type="checkbox"/> <b>b)</b>	people.	
<input type="checkbox"/> <b>c)</b>	power.	

<b>1.</b>	The national archives of Britain contain...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	12 million books and 180 miles of shelving.	
<input type="checkbox"/> <b>b)</b>	13 million books and 100 miles of shelving.	
<input type="checkbox"/> <b>c)</b>	20 million books and 100 miles of shelving.	

<b>2.</b>	How can you listen to the audio tour?	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	You can choose the track you want.	
<input type="checkbox"/> <b>b)</b>	You cannot skip ahead to your taste.	
<input type="checkbox"/> <b>c)</b>	You must follow the tour in one order.	

<b>3.</b>	According to the speaker, "museum-going" can be...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	confusing.	
<input type="checkbox"/> <b>b)</b>	interesting.	
<input type="checkbox"/> <b>c)</b>	rewarding.	



<b>4.</b>	Newton's statue is...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	bended forward, reading and holding a compass.	
<input type="checkbox"/> <b>b)</b>	naked, bended forward and holding a compass.	
<input type="checkbox"/> <b>c)</b>	sitting, bended forward and holding a book.	

<b>5.</b>	As you enter the library you will find the information desk and...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	other services.	
<input type="checkbox"/> <b>b)</b>	the toilets.	
<input type="checkbox"/> <b>c)</b>	the gift shop.	

<b>6.</b>	How many stairs are there before the entrance?	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	Fifteen.	
<input type="checkbox"/> <b>b)</b>	Fifty.	
<input type="checkbox"/> <b>c)</b>	Five.	

<b>7.</b>	The reading rooms are...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	downstairs and not open to the general public.	
<input type="checkbox"/> <b>b)</b>	open to all scholars who do research.	
<input type="checkbox"/> <b>c)</b>	upstairs and not open to tourists.	